1. General information

- Centre name: Smithfield Plains Kindergarten
- Centre number: 2673
- Preschool Director: Margie Doyle
- Postal address: PO Box 151
  Smithfield Plains, SA, 5114
- Location address: Bald Street Smithfield Plains 5114
- Telephone number: 82840817
- Fax number: 8284 3291
- e-mail address: dl.2673_leaders@schools.sa.edu.au
- DECD District: Peachey Partnership
- Geographical location – ie road distance from GPO (km): 28 kms north.
- Enrolment/Attendance: 73 children are currently enrolled. Attendance patterns can vary due to sickness, family circumstances and weather, but we have an average attendance of over 90%.
- Co-located/stand-alone: Stand alone.
- Programs operating:
  - Pre Entry: Run in conjunction with the other preschool programs.
  - Sessional Kindergarten for eligible children: 10 sessions on Monday – Friday am and pm
    AM sessions – 9.15 – 12.15
    PM sessions – 12.15 – 3.15
Full day sessions are the preferred options currently by families and are provided on a flexible basis to meet the needs of individual children and families, therefore promoting access and participation.

- Bilingual Support
  - Is provided as required
- Preschool Support
  - Is provided as required
  - Early Entry is provided for children who would benefit for additional time at Kindy and space permitting.
- Local Management
  - The Governing Council meets regularly to share in the decision making processes for the centre.

2. **Key Centre Policies**

Centre Priorities: An Emergent Play Curriculum to deliver quality outcomes for all learners. Our Site Learning Plan focuses on -

- “Developing more flexible, high quality programs and services to meet the needs of families and enhance children’s learning and development”
- “Improved engagement and achievement using Numeracy / Literacy Indicators”
- “Achievement for Aboriginal Young People and Employees”
- “Engagement and Well Being”

3. **Curriculum**

- Frameworks used:
  - EYLF
  - Numeracy / Literacy Indicators
  - RRR
  - Child Protection curriculum

- Core Values
  - Learning is the heart of everything we do.
  - The delivery of quality teaching and learning outcomes, which focus on facilitating optimum development for each child
  - Partnerships with children, families and community
  - Positive relationships

- Specific curriculum approaches
  - We implement a play based, emergent curriculum as play is central to children learning about themselves, their physical and social world. Through play children build on prior learning to gain skills, competencies, attitudes and values to be active citizens throughout their life. They learn to communicate effectively; coping skills; to respect and value difference; to develop relationships with others; strategies to deal appropriately with conflict and negotiation; to solve problems; be involved in decision making processes and gain a sense of responsibility and independence
  - We acknowledge and respect each child as an individual and unique and plan for individual children’s strengths, needs and interests
Encourage partnerships with parents. Given the levels of disadvantage some of our families experience it is essential that our curriculum is inclusive and supportive of all families.

Formal reporting to families occurs through informal meetings, Individual Photo Learning Journals and Statement of Learning.

Centre Based Staff

- Staff Profile
  - Preschool staff.
    - Director PSD 1
    - 1.0 teacher (permanent)
    - 1.0 ECW (contract)

- Performance Management Program
  - In line with current DECD guidelines which supports:
    - Staff to take an active role in their own professional and personal growth and development.
    - Staff to access and understand information which helps them make informed decisions about their psychological and physical health, safety and welfare in the workplace.
    - Individual commitment to change leading to improved learning outcomes for staff, children and families.
    - Staff to take responsibility for the implementation of the EYLF and other DECD requirements as they arise.

5. Centre Facilities

- Buildings and grounds
  - Recently upgraded, large 2 room building with a withdrawal room and second office space which is available for individual and small group work and assessments. There are 2 toilet blocks and 2 storerooms.
  - Outdoor area is large, L shaped with adequate shade.
  - Recently upgraded outdoor learning area.

- Capacity (per session)
  - 44

- Centre Ownership
  - DECD.

- Access for children and staff with disabilities
  - There is ramp entry from staff car park, but fence/gate too high for access.
  - Disabled adult toilet access

6. Local Community

- Smithfield Plains is statistically identified as a community which is affected by the indicators of ‘disadvantage’. While this has an obvious impact on the level of resources available to families, our community is characterised by families who want the best for their children.